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BOOK-NOTES

KENNEDY, JOSEPH. *Fundamentals in Methods in Elementary Schools*. New York: Macmillan, 1915. \$1.25.

Admirable discussion of methods for elementary and rural schools.

FOGHT, HAROLD W. *Rural Denmark and Its Schools*. New York: Macmillan, 1915. \$1.40.

A complete and interesting survey.

PALMER, CLAUDE IRWIN, and TAYLOR, DANIEL POMEROY. *Plane Geometry*. Chicago: Scott, Foresman & Co., 1915. \$0.80.

SCOTT, HARRY FLETCHER. *Elementary Latin: An Introductory Course*. Chicago: Scott, Foresman & Co., 1915. \$1.00.

CRAUFORD, DOUGLAS GORDON, ED. *Hugo's Les Misérables*. New York: Macmillan, 1915.

An abridged edition, setting forth for young readers the story of the life and soul-struggles of Jean Valjean.

GRAVES, FRANK PIERREPONT. *A Student's History of Education*. New York: Macmillan, 1915. \$1.25.

CUSHMAN, ESTELLE P., and ANDREWS, MAUDE M. *Songs for the Seasons*. New York: A. S. Barnes Co., 1915. \$0.75.

Especially valuable for the rote-songs appropriate for the lower grades.

CURRY, S. S. *The Smile*. Boston: School of Expression, 1915.

A cheerful book on the pedagogical value of cheerfulness.

CURRY, S. S. *How to Add Ten Years to Your Life*. Boston: School of Expression, 1915.

Equally optimistic.

BRESLICH, ERNST R. *First-Year Mathematics for Secondary Schools*. Chicago: The University of Chicago Press, 1915. 4th ed. Pp. xxiv+344. \$1.00.

GREENLAW, EDWIN. *Familiar Letters, English and American*. Chicago: Scott, Foresman & Co., 1915.

An excellent addition to the Lake English Classics, containing 118 letters from a great variety of sources. Should be an especially useful book for high-school English departments which are trying to break away from traditional material.

RIETZ, H. L., CATHORNE, A. K., and TAYLOR, E. H. *School Algebra: First Course*. New York: Henry Holt & Co., 1915.

FLAGG, ETTA PROCTOR. *Handbook of Elementary Sewing*. Boston: Little, Brown & Co., 1915. \$0.40.

Arranged for the elementary schools of Los Angeles, California. Suggestive for grade teachers.

GIFFORD, JOHN B. *Everyday Arithmetic*. Boston: Little, Brown & Co., 1915.

A practical mental arithmetic for the grades. Indicative of the changing methods in elementary schools.